

Completed Research in Special Olympics

- Adler, P., Duigan, A., & Woodhouse, J. (2004). Vision in Athletes with Intellectual Disabilities: The Need for Improved Eye care. *Journal of Intellectual Disability Research*, **48**, 736-745.
- Balic, M.G., Mateos, E.C., & Blasco, C.G. (2000). Physical fitness levels of physically active and sedentary adults with Down Syndrome. *Adapted Physical Activity Quarterly*, **17**(3), 310-321.
- Barnes, L. (1983). *Special Olympics—case studies of adult Special Olympians*. Unpublished Masters thesis. Denton, TX: Texas Woman's University.
- Baumann, U., Hey, C., Hild, D., Euler, H. A., Montgomery, J., & Neumann, K. (2008). High prevalence of hearing disorders at the Special Olympics indicate need to screen persons with intellectual disability. *Journal of Intellectual Disability Research*, **52** (6), 520-528.
- Bell, N., Kozar, W., & Martin, A. (1990). Impact of Special Olympics on participants, parents, and the community. Texas Tech University, Lubbock: Special Olympics, Inc.
- Bezdičková, M., Machová, I. & Válková, H. (2001). Evaluation of the EMN (Electrophoretical Mobility of Nuclei) index in persons with mental retardation, specially with Down syndrome. In H. Válková & Z. Hanelová (Eds.) *Proceedings of the 2nd International Conference, Movement & Health*, pp. 83-86. Olomouc: Faculty of Physical Culture. ISBN 80-244-0322-6.
- Birrer, R. B. (1994). The Special Olympics: an injury overview. *The Physician and Sports Medicine*, **12**(4), 95-97.
- Block, M.E., Conatser, P., Montgomery, R., Flynn, L., Munson, D., & Dease, R. (2001). Effects of middle school-aged partners on the motor and affective behaviors of students with severe disabilities. *Palaestra*, **17**(4), 34-40.
- Block, S. S., Beckerman, S.A., & Berman, P.E. (1997). Vision profile of the athletes of the 1995 Special Olympics World Summer Games. *Journal of American Optometric Association*, **68**(11), 699-708.
- Block, M.E. & Moon, M. (1992). Orelove, Wehman, and Wood revisited: an evaluative review of Special Olympics ten years later. *Education and Training in Mental Retardation*, **27**, 379-386.
- Briere, D. & Siegel, D. (2008). The effects of the Unified Sports basketball program on special education students' self-concepts: four students' experiences, *Teaching Exceptional Children*, **41**(2), 5.
- Brundige, T.L., Hautala, R.M., & Squires, S. (1990). The Special Olympics developmental sports program for persons with severe and profound disabilities: an assessment of its effectiveness. *Education and Training in Mental Retardation*, 376-380.
- Burns, M. Storey, K., & Certo, N.J. (1999). Effect of service learning on attitudes towards students with severe disabilities. *Education and Training in Mental Retardation and Developmental Disabilities*, **34**(1), 58-65.
- Carek, P.J., Dickerson, L., & Hawkins, A. (2002). Special Olympics, special athletes, special needs? *The Journal of the South Carolina Medical Association*, **98**(4), 180-183.
- Castagno, K.S. (2001). Special Olympics unified sports: changes in male athletes during a basketball season. *Adapted Physical Activity Quarterly*, **18**, 193-206.
- Cotugua, N. & Vickery, C.E. (2003). Community health and nutrition screening for Special Olympics athletes. *Journal of Community Health*, **2**(6), 451-457.

- Croce, R., Horvat, M., & Roswal, G. (1994). A preliminary investigation into the effects of exercise duration and fitness level on problem solving ability in individuals with mild mental retardation. *Clinical Kinesiology*, 48-54.
- Croce, R., Roswal, G., Horvat, M., & Forbus, W. (1994). The influence of contextual interference on coincidence-anticipation timing tasks in individuals with mental retardation. *Palaestra*, 10(2),8.
- Dahlgren, W.J., Boreskic, S., Dowds, M. MacTavish, J. B., & Watkinson, E. J. (1991). The Medallion Program: using the generic sport model to train athletes with mental disabilities. *Journal of Physical Education, Recreation and Dance*, 62(9), 67-73.
- Davis, R.W., Woodard, R.J., Ferrara, M.S., & Campbell, A. (2004). Athletic training students' perceptions during Special Olympics competitions. *Athletic Therapy Today*, 9(1), 55-57.
- Demark, J., Diamond, T., Lovald, B., & Weiss, J. (2008). Involvement in Special Olympics and its relations to self-concept and actual competency in participants with developmental disabilities. *Research in Developmental Disabilities*, 24, 281-305.
- Gluzewska-Martyniec, W. (2002). The need of autonomy in Special Olympics athletes and its satisfying through sports activity. *Gymnica*, 32(1), 53-58.
- Downs, S.B., & Wood, T.M. (1996). Validating a Special Olympics volleyball skills assessment test. *Adapted Physical Activity Quarterly*, 13(2), 166-179.
- Draheim, C.C., Williams, D.P., & McCubbin, J.A., (2003). Cardiovascular disease risk factor differences between Special Olympians and non-Special Olympians. *Adapted Physical Activity Quarterly*, 20(2), 118-133.
- Dubová, P. (2003) Differences in visuo-motor variables after two years intervention program. Unpublished Masters Thesis. Olomouc: Faculty of Physical Culture, Palacky University.
- Dykens, E.M. & Cohen, D.J. (1996). Effects of Special Olympics International on social competence in persons with mental retardation. *Journal of the Academy of Child and Adolescent Psychiatry*, 35(2), 223-9.
- Edminston, P.A. (1990). The influence of participation in a sports training program on the self-concepts of the educable mentally retarded attending a one-week Special Olympics sports camp. In *Special Olympics, Inc. Research Monographs*. Washington, DC: Joseph P. Kennedy Jr. Foundation.
- Emes, C. & Page, S. (1992). Training Special Olympics athletes: a pilot study. *Perceptual and Motor Skills*, 75(2), 413-414.
- Escamilla, R.F., Lowry, T. M., Osbahr, D. C., & Speer, K. P. (2001). Biomechanical analysis of the deadlift during the 1999 Special Olympics World Games. *Medicine and Science in Sports and Exercise*, 33(8), 1345-1353.
- Farrell, R.J., Crocker, R.E., McDonough, M.H., & Sedgwick, W.A. (2004). The driving force: motivation in Special Olympians. *Adapted Physical Activity Quarterly*, 21 (2), 153-156.
- Gencoz F. (1997). The effects of basketball training on the maladaptive behaviors of trainable mentally retarded children. *Research on Developmental Disabilities*, 18(1),1-10.
- Gibbons, S.L., & Bushakara, F.B. (1989). Effects of Special Olympics participation on the perceived competence and social acceptance of mentally retarded children. *Adapted Physical Activity Quarterly*, 6, 40-51.

- Gillespie, M. (2008). Participation patterns in an urban Special Olympics program. *British Journal of Learning Disabilities*.
- Goodwin, D. L., Fitzpatrick, D. A., Thurmeier, R., & Hall, C. (2006). The decision to join Special Olympics: parents' perspectives. *Adapted Physical Activity Quarterly*, *23*, 163-183.
- Gregg, M.J., Hrycaiko, D., Mactavish, J.B., & Martin, G.L. (2004). A mental skills package for Special Olympics athletes: A preliminary study. *Adapted Physical Activity Quarterly*, *21*(1), 4-18.
- Harris, N., Rosenberg, A., Jangda, S., O'Brien, K., & Gallagher, M.L. (2003). Prevalence of obesity in international Special Olympic athletes as determined by body mass index. *Journal of the American Dietetic Association*, *103*(2), 235-237.
- Hassall, J. & Townsend, M. (2007). Mainstream students' attitudes to possible inclusion in Unified Sports with students who have an intellectual disability. *Journal of Applied Research in Intellectual Disabilities*, *20*(3), 9.
- Herer, G. R., McPherson, D. L., Montgomery, J. K., & Sinha, A. K. (2008). Hearing screening outcomes for persons with intellectual disability: A preliminary report of findings from the 2005 Special Olympics World Winter Games. *International Journal of Audiology*, *47* (7).
- Hild, U., Hey, C., Baumann, U., Montgomery, J., Euler, H., & Neumann, K. (2008). High prevalence of hearing disorders at the Special Olympics indicate need to screen persons with intellectual disability. *Journal of Intellectual Disability Research*, *52*(6), 520-528.
- Horvat, M., Croce, R., & Roswal, G. (1993). Magnitude and reliability of measurements of muscle strength across trials for individuals with mental retardation. *Perceptual and Motor Skills*, *77*, 643-649.
- Horvat, M., Croce, R. & Roswal, G. (1994). Intratester reliability of the Nicholas Manual Muscle Tester on individuals with intellectual disabilities by a tester having minimal experience. *Archives of Physical Medical and Rehabilitation*, *75*, 808-811.
- Horvat, M. Croce, R., Roswal, G., & Seagraves, F. (1995). Single trail versus maximal or mean values for evaluating strength in individuals with mental retardation. *Adapted Physical Activity Quarterly*, *12*, 52-59.
- Hourcade, J.J. (1989). Special Olympics: a review and critical analysis. *Therapeutic Recreation Journal*, *23*(1), 58-65.
- Hudson, P.B. (1988). Participating screening of Special Olympics athletes. *The Physician and Sports Medicine*, *16*(4), 97-99.
- Huettig, C. (1983). Motives of Special Olympics volunteers. (Doctoral dissertation, Texas Woman's University, 1982). *Dissertation Abstracts International*, *44*, 105A.
- Hudson, P.B. (1988). Participating screening of Special Olympics athletes. *Physician and Sports Medicine*, *16*, 97-99.
- Kennedy, C., Macpherson, L., Sweeney, M., & Turner, S. The Oral Health of People Participating in the UK Special Olympics. *Journal of Intellectual Disability Research*, *52*, 29-36.
- King, E.W. (1981). Attitudes of Special Olympians toward coed competition (Doctoral dissertation, Oklahoma State University, 1980). *Dissertation Abstracts International*, *42*, 131A.

- Klein, T., Gilman, E. & Zigler, E. (1993). Special Olympics: an evaluation by professionals and parents. *Mental Retardation*, **31(1)**, 15-23.
- Kluka, D.A., & Love, P.A. (1992). Contrast sensitivity in International Special Olympics, women's invitational volleyball championships, and recreational volleyball players. *Palaestra*, **8(3)**, 11-12.
- Kozar, W., Martin, A., & Bell, N. (1990). Impact of Special Olympics on the community. In Special Olympics Inc (Ed). *Special Olympics, Inc. Research Monograph*. Washington, DC: Joseph P. Kennedy Jr. Foundation.
- Kozub, F.M., & Porretta, D.L. (1998). Interscholastic coaches' attitudes toward integration of adolescents with disabilities. *Adapted Physical Activity Quarterly*, **98(15)**, 328-344.
- Kumar, S.A., Montgomery, J.K., Herer, G.R., & McPherson, D.L. (2008). Hearing screening outcomes for persons with intellectual disability: a preliminary report of finding from the 2005 Special Olympics World Winter Games. *International Journal of Audiology*. **47(7)**, 399-403.
- Lauff, J. (2008). *International Disability Sport Competition: Participation Data 1991 to 2007* (Deaflympics, Paralympic Games and Special Olympics World Games Summer and Winter). Berlin: Freie Universitat.
- Lord, M.A. & Lord, W.J. (2000). Effects of the Special Olympics Texas athletes for outreach program on communication competence among individual with mental retardation. *Communication Education*, **49(3)**, 267-283.
- Lynn, L. (1991). The self-concept and perceived importance of athletic competition of winners and losers in Special Olympics competition (Doctoral dissertation). *Dissertation Abstracts*, 52105, 1682.
- Maano, C., Ninot, G. & Erras, B. (2001). Effects of alternated sport competition in perceived competence for adolescent males with mild to moderate mental retardation. *International Journal of Rehabilitation Research*, **24(1)**, 51-58.
- Malinauskas, B.M., Aeby, B.G., Harris, N., Overton, R.F., & Pawlak, R. (2007). Adult Special Olympics athletes: health risks related to food choices. *Journal of Family and Consumer Sciences*, **99(3)**, 37-42.
- Malinauskas, B.M. & Overton, R.F. (2007). College sport management student perceptions regarding Special Olympics curriculum and service learning, *The Sport Journal*, **10**, 3.
- Maxwell, B.M. (1984). The nursing role in the Special Olympic program. *JOSH*, **54(3)**, 131-133.
- McCarthy, E., Aufmesser, P.M., Patterson, P., Nichols-Bernhard, J., & Burke, J. (1996). The reliability and validity of the Rockport Fitness 1-Mile Walk Test as a measure of cardiovascular fitness in Special Olympics athletes. *Research Quarterly for Exercise and Sport Supplement*, **67**, 120.
- McCormick, D.P., Ivey, F.M., Gold, D.M., Zimmerman, D.M., Gemma, S. & Owen, M.J. (1988). The preparation sports examination in Special Olympics athletes. *Texas Medicine*, **84**, 39-43.
- McCormick, D.P., Niebuhr, V. N. & Risser, W. L. (1990). Injury and illness surveillance at local Special Olympic games. *British Journal of Sports Medicine*, **24(4)**, 221-224.
- Megginson, N.L., Nakamura, A., & Furst, D.M. (1997). Parental perception of Special Olympics benefits and outcomes. *Palaestra*, **13(1)**, 12-13.
- Miller, S.E. (1987). Training personnel and procedures for Special Olympics athletes. *Education and Training in Mental Retardation*, **22(4)**, 244-249.

- Mikelkeviciute, J., Sajute, J., Paulauskaite, L. (2005, July). *Preliminary study of motivation for participation in Special Olympics activities*. Paper presented at the International Symposium on Adapted Physical Activity, Verona, Italy.
- Momola, I. & Marszalek, R. (2004). Motor skills in mentally retarded children. *Acta Universitatis Palackianae Olomucensis Gymnica*, **34**(2), 67-70.
- Neumann, K., Dettmer, G., Euler, H.A., Giebel, A., Gross, M., Herer, G., Hoth, S., Latterman, C., & Montgomery, J. (2006). Auditory status of persons with intellectual disability at the German Special Olympic Games. *International Journal of Audiology*, **45**, 83-90.
- O'Connell, J., Rutland, M., & O'Connell, D. (2006). Grip Strength of Texas Special Olympians. *Perceptual & Motor Skills*. **102**(2), 461-466.
- Onyewadume, I.U. (2002) Physical fitness profile of Special Olympic-bound athletes: implications for performance success, injury proneness and future preparations. *Research Bi-annual for Movement*, **18**(2), 18-36.
- Onyewadume, I.U. (2005, July). *Fitness retention among past Special Olympians: implications for structured maintenance sports program*. Paper presented at the International Symposium on Adapted Physical Activity, Verona, Italy.
- Orellove, F.P., Wehman, P. & Wood, J. (1982). An evaluative review of Special Olympics: Implications for community integration. *Education and Training of the Mentally Retarded*, 325-329.
- Overton, R.F. & Malinauskas, B.M. (2007). College sport management student perceptions regarding Special Olympics curriculum and service learning. *Sports Journal*, **10**(3), 1-9.
- Özer, D. (2005). A comparison of physical fitness and body awareness between Special Olympics athletes and nonathletes with intellectual disabilities. *International Council for Health, Physical Education, Recreation, Sport and Dance Journal*, **(3)**, 55-60.
- Ozer, D., Baran, F., Nalbant, S., Aktop, A., Ozdol, Y., Ozer, K., and Astar, B. (2005, July). *Special Olympics unified sports: changes in male athletes during a football season*. Paper presented at the International Symposium on Adapted Physical Activity, Verona, Italy.
- Paciorek, M.J. (1992). Preparing for the future: Special Olympics research at the 1991 ISSOG. *Palaestra*, **8**(2), 35-37.
- Pastorfield, C., Pueschael, S., Lenihan, A., Medlen, J., Wagner, M., & Corbin, S. (2003). Low bone mineral density among persons with intellectual disabilities at the 2003 Special Olympics World Summer games. *Healthy Athletes Healthy Promotion*. New York: Special Olympics, Inc.
- Pitetti, K.H., Jackson, J.A., Stubbs, N.B., Campbell, K.D., & Battar, S.S. (1989). Fitness levels of adult Special Olympic participants. *Adapted Physical Activity Quarterly*, **6**(4), 354-370.
- Platt, L.S. (2001). Medical and orthopedic conditions in Special Olympics athletes. *Journal of Athletic Training* **36**(1), 74-80.
- Polloway, E.A., & Smith, J.D. (1978). Special Olympics: a second look. *Education and Training of the Mentally Retarded*, **13**, 432-433.
- Porretta, D.L., Gillespie, M., & Jansma, P. (1996). Perceptions about Special Olympics from service delivery groups in the United States: a preliminary investigation. *Education and Training in Mental Retardation and Developmental Disabilities*, **31**, 44-54.

- Porretta, D.L., Moore, W., & Sappenfield, C. (1992). Situational anxiety in Special Olympics athletes. *Palaestra*, **8**, 46-50.
- Powers, P.J. & Putman, J.J. (1997). The effect of certified Special Olympics training upon the performance of mentally retarded participants. *Northern Rocky Mountain Educational Research Association Annual Meeting*, 3-9.
- Prokopová, K. (2003) Reflexion of "the disability phenomenon" in popular media. Unpublished Masters Thesis. Olomouc: Faculty of Physical Culture, Palacky University.
- Reid, B., Chenette, R., Macek, M. (2008). Prevalence and predictors of untreated caries and oral pain among Special Olympic athletes. *Special Care in Dentistry*, **23**(4), 139-142.
- Riggen, K., & Ulrich, D. (1993). The effects of sport participation on individuals with mental retardation. *Adapted Physical Activity Quarterly*, **10**(1), 42-51.
- Rizzo, T., Woodard, R.J. & Buswell, D. J., (2002). Improving flexibility of Special Olympic athletes and coaches. *Adapted Physical Activity Quarterly*, **19**(4), 514.
- Roper, P.A. (1990). Special Olympics Volunteers' Perceptions of People with Mental Retardation. *Education and Training in Mental Retardation*, **25**(2), 164-175.
- Rosegard, E., Pegg, S., & Compton, D.M. (2001). Effect of Unified sport on maladaptive behaviors among Special Olympics athletes. *World Leisure Journal*, **43**(2), 39-48.
- Roswal, G., Boursier, C., Goodwin, D., Damentko, M., Emes, C., Morey-Sorrentino, R., & Valkova, H. (2005, July). *Completed research in Special Olympics and trends for future research*. Paper presented at the 2005 International Symposium on Adapted Physical Activity, Verona, Italy.
- Roswal, G.M., Damentko, M.B., Smtih, G.W., Braycich, M.J., & Krogulec, M. (2003). Sport for individuals with mental disabilities in Asia, Eurasia, and Europe. *Palaestra*, **19**(4), 20-24.
- Roswal, G.M., Roswal, P.M., & Dunleavy, A.O. (1984). Normative health-related fitness data for Special Olympians. In C. Sherrill, *Sport and Disabled Athletes*. Champaign, IL: Human Kinetics Publishers (pp. 231-238).
- Schicklová, D. (2003). Individual Skill Test of Table Tennis in Special Olympics. Unpublished Masters Thesis. Olomouc: Faculty of Physical Culture, Palacky University.
- Shapiro, D.R. (2003). Participation motives of Special Olympics athletes. *Adapted Physical Activity Quarterly*, **20**(2), 150-166.
- Shriver, T.P. (1997). Effects of the Special Olympics World Games on attitudes of non-handicapped children toward persons with mental retardation. (Doctoral dissertation, University of Connecticut). *Dissertation Abstracts International*, **58**(4), 1247.
- Sinha, A.K. (2008). Hearing screening outcomes for persons with intellectual disability: A preliminary report of findings from the 2005 Special Olympics World Winter Games, *International Journal of Audiology*, **47**(7), 399-403.
- Siperstein, G.N. & Hardman, M.L. (2001). *National Evaluation of the Special Olympics Unified Sports Program*. Washington, DC: Special Olympics, Inc.
- Siperstein, G.N., Norins, J., Corbin, S., & Shriver, T. (2003). *Multinational Study of Attitudes Toward Individuals with Intellectual Disabilities*. Washington, DC: Special Olympics, Inc.

- Smits, P. (1981). *A partnership of service: a study of the relationship between American higher education and Special Olympics*. (Doctoral dissertation, State University of New York at Buffalo, 1980). ***Dissertation Abstracts International*, 42**, 108A.
- Snoblová, K. (2002). The 15% Special Olympics rule in athletics (Czech Republic). Unpublished Masters Thesis. Olomouc: Faculty of Physical Culture, Palacky University.
- Spar, D., & Macknin, M. (2001). Use of letters and phone calls to encourage preparticipation Special Olympics physical examinations to be done in a medical home: a randomized, controlled trial. ***Clinical Pediatrics*, 40**(12), 685-687.
- Special Olympics (2005). ***Changing Lives through Sport — A Report Card on the Impact of Special Olympics***. Washington, D.C.: Special Olympics.
- Special Olympics (2001). ***The Health Status and Needs of Individuals with Mental Retardation***. Washington, D.C.: Special Olympics.
- Special Olympics. (2001a). Promoting Health for individuals with mental retardation. ***The Exceptional Parent*, 31**(4), 94-104.
- Starska, K., & Lukomski, M. (2006). Realization of international healthy hearing program in Poland— hearing evaluation in participants of Special Olympics, ***Advances in Medical Sciences*, 51**, 197-199.
- Stopka, C., Morley, K., Siders, R., Schuette, J., Houch, A., & Gelmet, Y. (2002). Stretching techniques to improve flexibility in Special Olympics athletes and their coaches. ***Journal of Sports Rehabilitation*, 11**(1), 22-34.
- Storey, K., Stern, R., & Parker, R. (1990). A comparison of attitudes towards typical recreational activities versus the Special Olympics. ***Education and Training in Mental Retardation***, 94-99.
- Svozilová, M. (2004) Possibilities and limits of Special Olympics sportsmen in “endurance” disciplines (case studies). Unpublished Masters Thesis. Olomouc: Faculty of Physical Culture, Palacky University.
- Townsend, M. & Hassall, J. (2007). Mainstream students’ attitudes to possible inclusion in unified sports with students who have an intellectual disability. ***Journal of Applied Research in Intellectual Disabilities*, 20**, 265-273.
- Travis, C.A., & Sachs, M.L. (1991). Applied sport psychology and persons with mental disabilities. ***Sport Psychologist*, 5**(4), 382-391.
- Turner, S., Sweeney, M., Kennedy, C., & Macpherson, L. (2004). The oral health of people with intellectual disability participating in the UK Special Olympics. ***Journal of Intellectual Disability Research*, 52**(1), 29-36.
- Válková, H. (1996). The differences in behavior indices of participants and non-participants in Special Olympics movement. ***Acta Universitatis Palackianae Olomucensis Gymnica*, 26**, 39-44.
- Válková, H. (1998). The development of indices of motor competence and social behavior of participants and non-participants in the Special Olympics movement. ***Acta Universitatis Palackianae Olomucensis Gymnica*, 28**, 53-59.
- Valkova, H. (2003). Perception of health value and wellness of Special Olympics sportsmen. In Vaverka (Eds.) ***Proceedings of the 3rd International Conference, Movement & Health***, pp. 67-73. Olomouc: Faculty of Physical Culture. ISBN 80-244-0831-7.

- Válková, H. & Thaiszová, V. (1989). A contribution to the motor abilities of mentally subnormal population. ***Acta Universitatis Palackianae Olomucensis Gymnica***, **19**, 97-119.
- Válková, H., Hansgut, V., & Nováčková, M. (1999). The reflection of Special Olympics sports international programme in inner experience of adolescents with mental retardation. ***Acta Universitatis Palackianae Olomucensis Gymnica***, **29**, 57-64.
- Valkova, H., Nováčková, M., Hansgut, V. & Salavová, H. (2001). Comparison of different intervention programs on the background of Special Olympics (survey of social behavior analysis). In H. Válková, Z. Hanelová (Eds.) ***Proceedings of the 2nd International Conference, Movement & Health***, pp. 486-490. Olomouc: Faculty of Physical Culture. ISBN 80-244-0322-6.
- Valkova, H., Nováčková, M., Salavová, H. & Hansgut, V. (1999). The design of Special Olympics research project. In H. Válková, Z. Hanelová (Eds.) ***Proceedings of the 1st International Conference, Movement & Health***, pp. 540-542. Olomouc: Faculty of Physical Culture. ISBN 80-244-0004-9.
- Vrátná M. (2002). Analysis of information in sports and disability in media/newspapers (2001, 2002) and university students. Unpublished Masters Thesis. Olomouc: Faculty of Physical Culture, Palacky University.
- Weiss, J. (2008). Role of Special Olympics for mothers of adult athletes with intellectual disability. ***American Journal on Mental Retardation***. **113(4)**, 241-253.
- Weiss, J., Diamond, T., Demark, J., & Lovald, B. (2003). Involvement in Special Olympics and its relations to self-concept and actual competency in participants with developmental disabilities. ***Research in Developmental Disabilities***, **24**, 281-305.
- Weiss, Jonathan A., Diamond, T. (2005). Stress in parents of adults with intellectual disabilities attending Special Olympics competitions. ***Journal of Applied Research in Intellectual Disabilities***, **18**, 263-270.
- Wekesa, M. & Onsongo, J. (1992). Kenyan team care at the Special Olympics - 1991. ***British Journal of Sports Medicine***, **26(3)**, 128-133.
- White, S.A. & Zientek, C.E. (1991). Verbal persuasion and self-concept: an exploratory analysis in Special Olympians. ***Clinical Kinesiology***, **45(1)**, 9-13.
- Wickiser, C. (2002). Differences in the social competency of mentally retarded adolescents based on type of participation in Special Olympics (Doctoral dissertation, Texas Woman's University, 2002). ***Digital Dissertations***, AAT1408626.
- Wieczorek, M. (2001). Functional and dynamic asymmetry in 14 year-old boys with minor mental handicap. In ***Acta Universitatis Palackianae Olomucensis Gymnica***, **31**, 2, 35-40.
- Wilhite, B., & Kleiber, D.A. (1992). The effects of Special Olympics participation on community integration. ***Therapeutic Recreation Journal***, **4**, 9-20.
- Wolfensberger, W. (1995). Of "normalization", lifestyles, the Special Olympics, de-institutionalization, mainstreaming, integration, and cabbages and kings. ***Mental Retardation***, **33(2)**, 128-131.
- Woodhouse, M.J., Adler, P.M., & Duignan, A. (2003). Ocular and visual defects amongst people with intellectual disabilities participating in Special Olympics. ***Ophthalmic & Physiological Optics***. **23**, 3, 221-232.
- Woodhouse, M.J., Adler, P., Duignan, A. (2004). Vision in athletes with intellectual disabilities: the need

for improved eyecare. *Journal of Intellectual Disability Research*, 48,(8), 736-745.

Wright, J. (1977). ***Changes in self-concept and cardiovascular endurance of mentally retarded youth in a Special Olympics swimming program.*** Unpublished Masters thesis. Denton, TX: Texas Woman's University.

Wright, J. & Cowden, J.E. (1986). Changes in self-concept and cardiovascular endurance of mentally retarded youths in a Special Olympics swim training program. *Adapted Physical Activity Quarterly*, 3(2), 177-183.

Yang, J. & Poretta, D.L. (1998). The effect of a pre-shoot routine on the free throw shooting accuracy of Special Olympics basketball players: a pilot study. *Palaestra*, 14(2), 38-44.

Zyla, J. (1990). Measuring up: status and stigma within a Special Olympic floor hockey team. an ethnographic study. Unpublished Masters thesis, University of British Columbia. *Digital Dissertations*, AAT MM59534.